Reading and Responding to Blogs

(on-going assessment)

After examining a variety of blogs, choose at least three blogs to follow. At least one should be an academic blog. The other two can be of your choosing. You may follow a classmate’s blog if you’d like or if you have another blog that you would like to follow, please send the link to Ms. Jarr for approval.

We will devote some class time for this, but you may be required to work on your reflections outside of class. I expect:

Consistently **follow** at least three blogs from a variety of genres.

* + Evidence of weekly reading and reflections. Posted to your blog or presented in another way that utilizes technology.
  + Follow at least three blogs of a variety of genres. One must be academic.

**Reflect** and react to blog posts:

* Include the link to the blog post.
* Briefly describe the main idea of the post.
* Include your reaction to the post or any connections you made to the reading.
  + Connections should be thoughtful and “thick.”
  + Text to text, text to self, or text to world connections.

Please **share** what you read with others:

* When you read something that reminds you of someone else, please share that blog post with him or her.
* Give a brief explanation of why you thought they would like it.
* Please copy Ms Jarr in all shared blog posts.
* Do not share blog posts in mass emails.

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|  | **Exemplary** | **Proficient** | **Approaching** | **Concern** |
| *Students read, view, and listen for pleasure and personal growth.* | Student not only follows a variety of blogs, but student seeks out other age appropriate blogs of interest to follow. | Student consistently follows blogs from a variety of genres. | Student does not consistently follow blogs or does not read a variety of posts. | Student neither follows blogs regularly nor reads a variety of posts. |
| *Produce and publish writing for a variety of purposes, in a variety of ways including using technology, and the Internet.* | Writing shows reflection or reaction in an extremely thoughtful manner or is done in a creative way. | Student creates written reactions and reflections about blogs she/he has read.  Writing shows understanding and thoughtful connections to what was read. | Writing shows basic reflection or reactions.  Writing shows basic understanding or connections. | Writing only recalls or describes the blog post that was read.  No connections are made. |
| *Students exhibit a positive attitude toward using information and technology that supports collaboration, learning, and productivity.* | Student often shares interesting posts with others who might benefit from the reading.  Sharing is done in appropriate way. | Student shares interesting posts from time to time with others.  Sharing is done in an appropriate way. | Student rarely shares interesting posts with others.  Or  Sharing is done in inappropriate ways (i.e. emailed to the entire grade level or school.) | Student does not show interest in reading or learning from blogs. |

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| **ESLR** | **Proficient** | **Notes** |
| Personal Management | Student independently meets reflection due dates. |  |
| Global Citizenship | Reflections connect to not only themselves but to the greater community or world. |  |
| Complex Thinking | Reflections are thoughtful and go beyond ‘thin’ connections. |  |
| Effective Communication | • Listening, reading, writing, speaking and observing to gain understanding •  Analyzing, synthesizing, and evaluating information •  Using a variety of media to receive/express needs, knowledge, desires and opinions |  |
| Work Collaboratively | Independently seeks opportunity to share blog posts and new knowledge to benefit others. |  |